

SC Annual School Report Card Summary

Seneca Middle Oconee

Grades: 6-8 Enrollment: 772

Principal: Al LeRoy

Superintendent: Dr. Michael Lucas Board Chair: Harry B. Mays, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

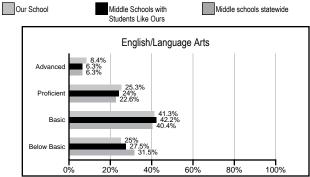
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	Silver	Not Met	N/A
2006	Average	Average	N/A	Not Met	N/A

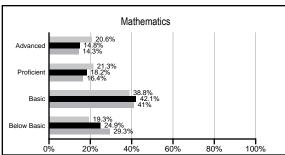
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

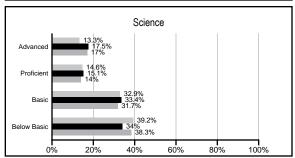
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	15	21	2

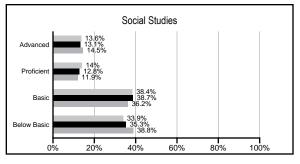
^{*} Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





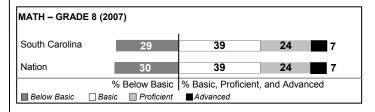


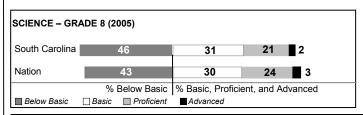


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)					
South Carolina	31		44	23	2
Nation	2	7	43	27	2
% Below Basic			sic, Proficient	, and Advance	ed
■ Below Basic □	Basic Prof	icient 🔳 Ad	vanced		





END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0%	97.6%			
English 1	0%	96.7%			
Physical Science	0%	49.8%			
All Subjects	100.0%	97.0%			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Seneca Middle [Oconee] SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=772)				
Students enrolled in high school credit courses (grades 7 & 8)	60.0%	Down from 63.7%	23.3%	19.4%
Retention rate	0.6%	Down from 2.4%	1.5%	1.8%
Attendance rate	96.0%	Down from 96.4%	95.8%	95.8%
Eligible for gifted and talented	23.2%	Up from 23.0%	18.8%	15.3%
With disabilities other than speech	15.8%	Up from 14.6%	13.1%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	11.8%	Up from 6.0%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	59.3%	Up from 53.4%	57.4%	55.0%
Continuing contract teachers	78.0%	Up from 75.9%	74.7%	70.6%
Teachers with emergency or provisional certificates	8.2%	Up from 4.0%	4.3%	5.4%
Teachers returning from previous year	86.4%	Up from 86.0%	86.8%	83.4%
Teacher attendance rate	94.7%	Up from 94.2%	95.2%	94.9%
Average teacher salary	\$43,528	Up 0.7%	\$45,170	\$44,706
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	0.6%	2.9%
School				
Principal's years at school	2.0	Up from 0.0	3.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.8 to 1	21.4 to 1	20.1 to 1
Prime instructional time	89.6%	Up from 88.9%	89.1%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil*	\$6,742	Up 7.4%	\$6,670	\$7,097
Percent of expenditures for instruction*	67.6%	Down from 67.7%	63.6%	64.4%
Percent of expenditures for teacher salaries*	62.4%	Up from 62.1%	59.4%	59.4%
% of AYP objectives met	73.9%		71.4%	69.0%
Prior year audited financial data available.		•		

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	203	127
Percent satisfied with learning environment	96.4%	76.7%	76.4%
Percent satisfied with social and physical environment	96.4%	75.9%	55.7%
Percent satisfied with school-home relations	92.7%	86.4%	70.2%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Seneca Middle School Family of students, faculty, staff, parents, and community coalesced for a fabulous 2007-08 school year. We began the year with the following curricular goals: differentiate instruction in all classes to reach all students, map our curriculum so that we can teach better and smarter, teach literacy in all classrooms to provide growth in our greatest student achievement deficiency, and use data to drive instruction.

As we journeyed through the year, the Seneca Middle School Family was honored to receive many accolades and recognitions. Our school successfully completed our Technical Assistance Visit as a Making Middle Grades Work School this past fall. We continue to be excited about the implementation of such a proven, systemic school framework. We have successfully completed a year of Single Gender Instruction in our Health/PE department, and parents have been offered Single Gender Options for 08-09 in all core content areas and all grades. Two of our students qualified and participated in the National Scrabble Club competition in Providence, Rhode Island, and were the only representatives from South Carolina to compete. One of our Wildcat students won our district's Lieutenant Governor's Writing Contest. One of our Robotics Teams placed first in the Performance Category at the state-level of SC First Lego, and another team placed 7th in Performance at that same competition. Our Honors Chorale continued a trend of placing in the top five since 1998, and our instructor was recognized as 2008 SCMEA Outstanding Young Music Educator. Our student body generated over \$5000 for our local Relay for Life. One hundred percent of our students passed the End of Course Exam in Algebra I, and 60% of our 7th and 8th graders received a minimum of .5 high school credit toward a diploma this school year. Seneca Middle School was selected to partner with Clemson University as a Center of Excellence in Inquiry Instruction in Math and Science. Seneca Middle School also boasted a final four District Teacher of the Year for the third year in a row. We have had a tremendous year!

Seneca Middle School is gifted with excellent faculty, staff, students, parents, and community for which we, together, mold and prepare our greatest resource – our children.

Al D. LeRoy, Principal Lance McKinney, School Improvement Council Chair

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.